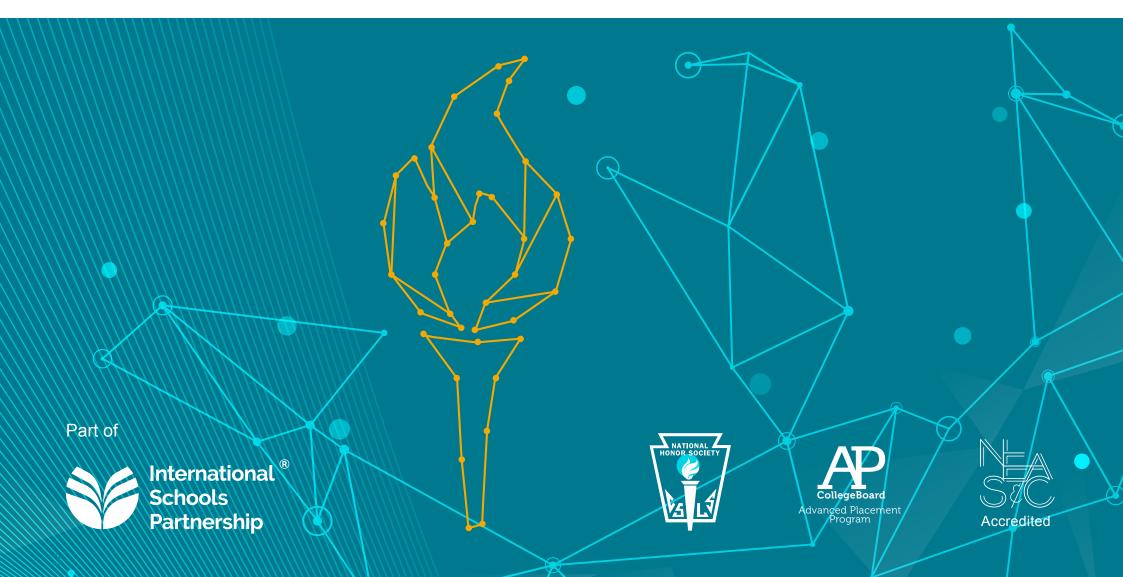


Igniting the Torch of Learning in every child



Learning at Nibras International School goes beyond expectations. It inspires learners to take risks to challenge their abilities; take responsibility to make a difference in the lives of those around them; and is grounded on our values of being Tolerant, Organized, Respectful, Caring, and Honest.

> Dr. Jay B. Teston Head of School / Principal

Dear Parents and Guardians:

Welcome to Nibras International School (NIS), a part of the International Schools Partnership (ISP).

Our goal is to empower our students to be the next generation of global leaders, who can excel anywhere in the world. At NIS, we instill in them our TORCH values by guiding them to become tolerant, organized, respectful, caring, and honest leaders. In the end, we want our alumni to have a strong sense of themselves, as well as the world around them. NIS students open their hearts and minds to world issues, challenges, and opportunities by sharing their ideas and purpose in life. We aspire to have all our students leave our school doors, influencing and truly making a positive difference in their own special way.

At our school, our highly qualified and committed team members not only ensure our students are provided with a rigorous curriculum, but they ensure our health and safety standards are in line with the mandates from the Knowledge and Human Development Authority (KHDA) and the local Department of Health (DHA).

I am genuinely excited to lead the NIS school community and I extend a special invitation for you to join our school, experience the amazing learning taking place at Nibras, and be a part of living our TORCH values. Together, we need to work in shaping the skills and character of our next world leaders. This expectation is our mission and aspiration as an international school community.

Again, welcome to Nibras International School and to our evolving school community. We want you to be a part of our transformation to a great school!

Respectfully,

Dr. Jay B. Teston Head of School / Principal

About Our School

Mission

Students develop a sense of themselves as well as the world around them. By making connections within and between cultures, Nibras International School opens the hearts and minds of our students, so that they embrace challenges and opportunities, share ideas and purpose, and truly influence others to make a positive difference.

Vision

To empower the next generation of global leaders who can excel anywhere in the world. "We want all our children and students to achieve all they possibly can during their time at school. Our unique learning-focused approach helps us to ensure that we can make that happen."

Steve Brown CEO, International Schools Partnership

Igniting the Torch of Learning in every child

As a member of the International Schools Partnership (ISP), NIS is dedicated to igniting the torch of learning in every child. Our curriculum ignites curiosity and leadership on a global stage. By promoting the interests of our students. develop we curious. knowledgeable, self-aware citizens who have the integrity and drive to build a better world. Our aim is to place our students at the heart of all that we do, nurturing their potential to ensure that they learn, lead and influence. We are committed to three guiding principles:



Amazing learning

Global vision

A true sense of community

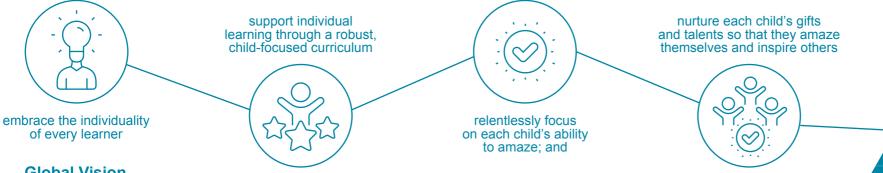


Amazing Learning is central to everything we do

NIS embraces the individuality of every learner. We support student learning through a robust, student-focused American curriculum, and enriching extra-curricular activities. We recognize and nurture each student's gifts and talents so that they amaze themselves and inspire others. Wherever you think your child might be in any subject or area, with our individualized approach and support from our teachers, your child will do better than you can ever imagine possible.

For us learning is about getting better, academically, socially and emotionally.

Amazing Learning happens when students surprise themselves by getting better to a level beyond which they thought possible. Whether through mentoring, enrichment, or personalized study, at NIS we:



Global Vision

Truly international, our community hails from more than eighty countries and is a family of highly diverse individuals. The power of the NIS learning community is achieved by recognizing, and valuing the different contributions and talents of all its members.

A True Sense of Community

At NIS, students develop a sense of themselves, as well as the world around them, making connections within and between cultures.



About Our School

Our core values are the foundations that enable:

CREATIVE THINKERS

who are dynamic and technologically enabled risk-takers that innovate and lead their own learning journey.

ASPIRATIONAL AND ADAPTABLE LEARNERS

who are consistently challenged by high standards and inspired to strengthen their skills.

REFLECTIVE LEARNERS

who become active participants in a lifelong learning process, fostering curiosity, creativity and an on-going cycle of self-improvement.



EFFECTIVE COMMUNICATORS

who empower responsible and respectful citizens to voice their own opinion and express themselves in various situations and mediums.

Part of ISP

We are part of a global group of schools

International Schools Partnership (ISP) is a global group of over 55 schools which ensures outstanding international learning connections, quality assurance and excellent governance.

ISP VISION

To be the leading international schools group of quality and scale, with schools of choice recognised across local communities and the global education sector for amazing learning, ambition and growth.

ISP PURPOSE

ISP has a clear purpose

We are a focused, growing and financially securegroup of schools. All our schools:

- Help children and students learn to levels that amaze them;
- Inspire children and students to be successful now and equip them to be successful later;
- Are truly international, working in partnerships within and across regions, cultures and languages;
- Aim to be the first choice for children, students and their
- families, wherever we are.

Part of



International Schools Partnership



50,000

Students

7,500 Staff

ISP PRINCIPLES

Our **principles** emphasise and underpin how we do what we do. We:

- Begin with our children and students; Our children and students are at the heart of our business. Simply, their success is our success.
- Treat everyone with care and respect; We look after one another, embrace similarities and differences and promote the well-being of each other.
- Operate effectively;

We focus relentlessly on the things that are most important and will make the most difference.

• Are financially responsible;

We make financial choices carefully based on the needs of the children, students and our schools.

• Learn continuously Getting better is what drives us.



Schools



16

Countries



16 Curricula We are truly international working in partnerships within and across regions, cultures and languages.





Virtual Buddy Exchange



ISP International Summer Camp



ISP English Programme

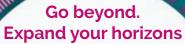


Film Festival

ISP Maths Challenge







NIS follows the American Education Reaches Out (AERO) COMMON CORE Plus curriculum for overseas schools. AERO provides a framework for curriculum consistency across Grades K-12, in alignment with research-based trends and ongoing developments within this curriculum worldwide and in the USA.

Curriculum

We are a NEASC accredited international school

NEASC works with schools to establish and maintain high standards for all levels of education. Colleges and employers look more favorably upon students who have come from a NEASC accredited school. NIS is one of only a few international schools in Dubai to be awarded the NEASC accreditation.

We are member of National Honor Society

Internationally recognized, National Honor Society (NHS) membership is an 'invitation only' honor that recognizes outstanding school academic accomplishments and community engagement of students. More than one million students participate in The National Honor Society (NHS) activities in all 50 USA states, Canada and throughout the world.

We received the highest possible rating from the KHDA in the Distance Learning Evaluation

In the short amount of time since the International Schools Partnership acquired NIS Dubai, we've seen some remarkable improvements, demonstrable in the most recent KHDA inspection in 2019.

NIS was rated 'Good' or 'Very Good' by the KHDA across 53 of the areas that used to be 'Acceptable' in previous inspections. There has been an immense amount of positive change including the improvement of facilities, resources, and teaching and learning practices at the school. In the Distance Learning Inspection carried out by KHDA in 2021, NIS received the highest possible rating of Developed, this has all been done with the support of the leadership team at NIS, and the International Schools Partnership Regional team.

Our teachers are highly experienced and passionate about education

The foundation at NIS rests on quality teachers, dedicated to providing an exceptional education for every child. Our teachers are subject matter experts with high expectations, guiding students to become confident, ambitious learners and leaders.



NATIONAL

HONOR SOCIET

Accredited

Curriculum

Our Early Years department provides an inspiring start

By balancing learning of the basics with inquiry-based learning, we apply the leading early years research to ensure the best start for our youngest children. Our innovative approach to early childhood education values the child as strong, capable and resilient, rich with wonder and knowledge.

Arabic & Islamic Studies

Learning Arabic is crucial for both cognitive development and the maintenance of cultural identity. Our Arabic curriculum is concept- and inquiry-based and is in line with the UAE national curriculum. Arabic is compulsory for Arab nationals, and Arabic as a Foreign Language is mandatory for students through to Grade 9. It is compulsory for all Muslim students to study Islamic Studies. NIS provides the highest possible standard of Islamic education, to develop independent, responsible citizens.

Unique opportunities for Middle and High School

Our NIS curriculum challenges students at high levels to prepare them for the College Board's Advanced Placement (AP) program. Our students also participate in enrichment activities such as the ISP International Learning Opportunities, Student Council, the Global Future Leaders Conference and the Model United Nations (MUN), which are integral to the curriculum.

We offer a wide range of enrichment activities

NIS provides a wide range of extra-curricular activities to help students cultivate individual interests, talents and develop their is skills. International enrichment trips offer your child the opportunity to explore a diversity of cultures and develop cultural vity and awareness. The ISP International Learning Opportunities connect students from ISP schools around the world students at NIS further develop their Language and communication skills; their Independence, responsibility, and leadership; their ability of think critically; and other skills like organization and teamwork.



KINDERGARTEN

KG English and Math Program

We specialize in providing a highly effective program to develop early English and mathematical skills in children. Our 'Letters and Sounds' phonics and strong literacy programs ensure every child benefits from individualized learning of sounds, which then improves their reading fluency and understanding of language. Our everyday storytime, guided reading and writing programs trigger children's imagination and nurture a love of reading. All our children experience early success in reading, writing and spelling.

Our math program is supported by various types of hands-on resources including Numicon. Numicon is a multi-sensory approach enhancing children's achievement across all mathematics ability levels.

KG Facilities

Each classroom has dedicated centers covering the key areas of early development, whilst drawing on the children's interests. Teachers encourage active engagement through an inquiry-based approach designed to promote dialogue and thinking. Our learning areas offer a creative and supportive environment in which young children play and learn together. Our outdoor facilities are superb with a huge grass playing field and dedicated outdoor learning areas. The KG pool encourages water confidence and early water safety skills. Our children love visiting their library to choose books and meet with their older reading buddies.

KINDERGARTEN

Our KG children make exceptional progress, and most importantly, have fun while engaged in Amazing Learning. The NIS KG curriculum provides challenging and professionally validated standards with specific learning goals for every area of learning, without losing sight of this unique stage of a child's development.

Our unique approach:

- Develops children to be open-minded, to understand and appreciate their own culture, while being open to the perspectives, values and traditions of others.
- Encourages personal and independent learning which allows them to explore what they enjoy.
- Challenges children with ideas and concepts, encouraging them to ask questions and develop their critical thinking skills.

KG children's attainment and progress are regularly evaluated with internal and external benchmark assessments for reading and math. Learning is constantly evaluated to check progress, and to ensure there are never any lost opportunities for learning we use the Engage and Seesaw e-portfolios.

By balancing learning of the basics with inquiry-based learning, we apply the best of kindergarten research to ensure the best start for our youngest children. Our innovative approach to early childhood education values the child as strong, capable and resilient, rich with wonder and knowledge.



ELEMENTARY SCHOOL

ELEMENTARY SCHOOL

The Amazing Learning taking place in the NIS Elementary department provides a solid foundation for our excellent Elementary School teachers to build upon as students move through our school.

Our curriculum:

The AERO Standards promotes an inquiry-based approach to learning, where the rigor of the Standards is taught in an integrated way. Subject-specific skills, knowledge and concepts are taught and then applied in meaningful contexts that excite and motivate children to take risks with their learning, and really push themselves to make the best possible progress.

Bringing learning to life

Our teachers equip learners for life: At NIS, we connect student learning with the outside world so they can develop a sense of self-worth, an ability to engage with and think critically about the world around them, and to celebrate its diversity.

Our monitoring and assessment process enables us to track and monitor student attainment and progress across the school and provides accurate information to parents, in a consistent and accessible way.

Our teachers believe in the power of reading. They use a variety of classroom activities and resources to encourage children to explore books through drama, role play and illustration. This encourages the children to think and talk in-depth about the books they read, and to read them intensively, which in turn provides inspiration for their own creative writing, and subsequently raising standards.



ELEMENTARY SCHOOL

Mathematics in our modern world is much more than just calculations. At NIS, we ensure our children adopt a flexible approach to problem solving, which is underpinned by a rigorous approach to learning basic skills.

We have some of the best learning facilities in Dubai at NIS Elementary:

Digital learning through the Google for Education program ensures our students are at the cutting-edge of Technology with smart 75-inch interactive screens, Chromebooks and iPads for use across the curriculum.

We have a well-stocked Elementary library, a large multi-purpose gymnasium, an indoor heated swimming pool, and a shaded outdoor auditorium.

The children also enjoy large age-appropriate, outdoor learning and play areas, with a real grass sports field and a garden area to grow their own fruits and vegetables. "Like all of the ISP's schools around the world, here at NIS we want the levels of learning our students reach to truly amaze them and their parents. It's what our schools are for. Quite simply, we measure our success by the success of our students."

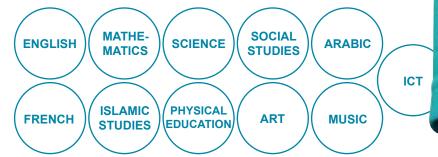
Emily Porter Group Director of Learning and Education, International Schools Partnership

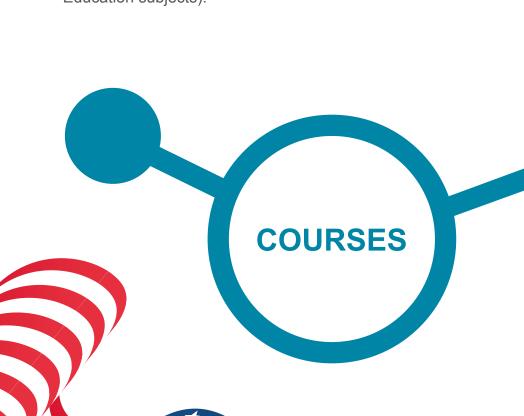
The NIS Middle and High School departments are focused on guiding our students through their academic requirements while developing lifelong learners that are able to navigate an ever-changing, interdependent global society. Teachers tailor their lessons to student needs, ensuring that all learning styles and levels are met.

Middle School Program

Our Middle School is made up of students from Grade 6 to 8. With these years being a critical period of transition in a child's development, we focus on the whole child, as we provide student-centered learning experiences that cater to the needs of our students. Our curriculum is based on the US AERO Standards, as well as other US National Standards (for non-AERO subjects) and the UAE National Standards (for Ministry of Education subjects). All courses are of equal importance and treated as such. We strive to give students a balanced curriculum that allows them to explore and develop their full potential.

Courses High School Program





Our High School is made of up students from Grades 9 to 12 and is designed to prepare students for entrance into the university and program of their choice, without having to complete a foundation year. Though our courses are challenging, we still focus on the whole child, by providing student-centered learning experiences that cater to the needs of our students. Our curriculum is based on the US AERO Standards, as well as other US National Standards (for non-AERO subjects) and the UAE National Standards (for Ministry of Education subjects).

Based on various factors, the school determines which courses can be offered each school year. This process begins in January of the previous school year. After deciding which courses can be offered, the school determines the designation of the course. Will it bear a half-credit or a full credit? Once this is complete, the timetable is generated, and students are then able to choose which courses they would like to study, in which period of the day, based on what is offered in each period. Students in the early stages of high school sometimes have limited choices because certain courses are mandatory and are in a specific sequence. Regardless, NIS is committed to ensuring that students have a voice and a choice! We try to ensure that students get at least 80% of what they chose, but there are times when this is not possible. This could be for a variety of reasons that can be discussed on an individual basis.

Though people use the words "semester" and "term" interchangeably, they are not the same. The academic year in the country is split into three terms, American-curriculum schools such as NIS run on two semesters. NIS breaks the semesters even further into quarters. There are two quarters in a semester and two semesters in a school year. At the end of Quarters 1 and 3, students take a midterm exam. At the end of Quarters 2 and 4 (which is the same as the end of the semesters). students take final exams.

Transcripts

A transcript is an official document that details all the credit-bearing courses a student has taken while at NIS. Included on the transcript is a grade point average (GPA) for each High School year attended at NIS and a cumulative GPA, which is the average of the GPAs over this time. All GPAs will be rounded to the nearest hundredth place. Also included in the transcript are the courses taken, final grade as a percentage and letter grade, attempted credits, and earned credits. Any failed course will still be represented on the transcript and calculated in the GPA. All

courses are of equal importance as successful completion of each course earns students a half or full credit towards meeting their graduation requirements. Courses (except Islamic) that bear a half (0.5) credit only run for a semester and cover at least 60 hours. The Islamic course runs for the entire year but will still count as a 0.5 credit once successfully completed. Courses that bear a full (1.0) credit run for the entire school year (both semesters) and cover at least 120 hours. Passing a full-year course is determined by averaging the first and second-semester grade. Successful completion requires a grade of 60% or higher.

The grading scale is as follows:

Letter Guide	Present Grade	4.0 Scale
A+	97-100	4.0
А	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
В	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
С	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1.0
D-	Below 64	0.5
F	Below 60	0.0

Course grades will be calculated based on the following:

Ongoing – 70% – This is the grade that will be seen on Google Classroom, but this is NOT the overall grade. It heavily contributes to the overall grade. Students must be completing their assignments at a high quality and on time in order to earn top grades. Midterm – 10% – This exam will be taken at the end of Quarters 1 and 3, which is the middle of each semester.



Amazing Learning Opportunities

During the academic school year our students are provided with a range of Amazing Learning opportunities that take place inside and outside of the classroom. These activities enable our students to try new experiences, enhance their depth of knowledge, improve themselves as independent individuals, and also help them connect their learning to real-life situations. Our teachers provide ongoing support to students as they develop their critical thinking skills with a variety of student-centered instructional methods.

Advanced Placement Courses

The College Board developed the Advanced Placement (AP) Program to allow highly motivated students to take university-level courses while still in High School. When taking an AP course, a student could earn university credits based on an AP exam score. This could also lead to exemption from foundation courses at university. Taking an AP course also shows universities that a student is dedicated and able to navigate the academic expectations that will be encountered at university.

The content in each AP course is set by the College Board and cannot be altered, as the information learned will prepare students for the AP exam. The students enrolled in an AP course are expected to take the AP exam, and these are scored on a scale of 1-5. The exam schedule is also set by the College Board, and we cannot make local changes to it. Please understand that an AP exam could be scheduled on a Friday afternoon, as the schedule is based on the school week in the United States. These exams are comprehensive evaluations of the university-level work that has been covered throughout the school year.

For the 2022-2023 school year, NIS is offering the AP courses as follows: English Language and Composition, Calculus AB, Biology, and Chemistry. The AP courses offered may change in subsequent years, as all courses are subject to student enrollment and staff capacity.

University, Career Guidance, and Future Choices

Our well-established career guidance and counseling program develops student competency in self-knowledge, education and career planning. Students receive career counseling to enable them to make informed choices about their electives according to their chosen career pathway. Our school counselors help all students in the areas of academic achievement, personal development, and career development, ensuring our students become productive, well-adjusted adults of tomorrow. This includes face-to-face time with numerous universities.

Through our partnerships with the American University In Dubai (AUD), SAE Institute, AI Ghurair University (AGU), American University of Sharjah (AUS), The University of Dubai (UD), Ajman University (AU), Rochester Institute of Technology – Dubai (RIT Dubai), and University of Balamand Dubai (UOBD), we ensure our students are at the forefront of scholarship opportunities in every subject.



Program

Situated alongside the Green Community in Dubai Investment Park, our students have access to some of the best school facilities in Dubai, with vast green outdoor learning and play areas, including:



Facilities and Resources

Information and Communications Technology (ICT) at NIS

Committed to a progressive digital learning platform, we are continually investing in new technology to enhance our teaching and learning. We ensure that students use cutting-edge technology to enhance their learning. Some of these include:

- multimedia facilities
- 3D printing equipment
- 75-inch interactive smart screens
- · Chromebooks and iPads for classroom use

As a proud Google for Education school, we receive updated support and resources to develop digital readiness programs for our students. This helps to prepare them with the skill set they need to thrive in the future. NIS is one of the few Google for Education schools in Dubai.

Medical Care

In accordance with the Ministry of Education and Ministry of Health regulations, NIS has a well-equipped medical clinic with full-time trained, experienced and DHA licensed nurses, and a DHA licensed medical Doctor, who is a highly experienced pediatrician.

School Cafeteria

At NIS we believe in healthy lifestyle choices, and this includes providing healthy food options in our cafeteria. We have partnered with a service provider, who has extensive focus and expertise in the catering industry. They are uniquely placed to deliver the highest level of service to the entire NIS community.



Extra-Curricular Activities (ECAs)

There are many benefits for students who engage in a broad range of extra-curricular activities. This exposure allows them to experience new opportunities, develop new talents, enhance their social skills and support their academic progress. The activities offered at NIS are always growing and developing. They include, but are not limited to:

Sports

NIS is a proud member of **Dubai Affiliated School Sports Association (DASSA)**. It is the largest and longest-running school sports association in the UAE, and we are proud to say that our students are DASSA Champions! PE classes are an important part of the curriculum at NIS, and we want to nurture the talents our students have in sport. Our students benefit from a natural grass, full-size football pitch and a very large sports hall, giving them dedicated areas to further develop their skills. We also have temperature-controlled swimming pools, two small grass fields, and a tennis court.

NIS has partnered with 'Just Play', one of the leading sports management companies in the UAE. They are our partner in delivering extra-curricular activities, and holiday camps to our students, and they also manage our sports facilities.

'Just Play' works with over 30 different sports/non-sports providers who all have specialist teachers and qualified coaches delivering a wide range of activities. As 'Just Play' is an approved establishment under the Dubai Sports Council, they follow all the imposed safety guidelines.

School Clubs

Our High School students can join various clubs and pursue their interest while under specialized teacher guidance. Some of the clubs available to our students are:

Sports Club Drawing Club Mass Media Club S.T.E.M. (Science, Technology, Engineering, Math) Multicultural Club Community Service Club Tennis Club M.U.N (Model United Nations) Yearbook Club Forensics Club Music Club Moral Issues Club Chess Club

Student Support Team (SST)

The Student Support Team is a proactive problem-solving approach to supporting students who are falling behind academically. The team determines the level of support a child needs or whether or not the child is eligible to receive special education services. The purpose of this team is to design a support system aligned to the student's specific area of need, so that we can increase student success in the curriculum and within the classroom.

Beyond the classroom

Support for Students of Determination

The Inclusion Department provides support for children of determination (additional learning needs). Team members ensure that the academic, social, emotional and behavioral needs of all our children are being met.

English as an Additional Language (EAL)

At NIS, English Language Learners (ELLs) are assessed by using the IDEA Online iPT English Proficiency Test which gives the accurate English proficiency level of a student. If their English language status is at beginner or early developing levels, pull-out interventions are arranged, which include one-on-one support in reading, writing, listening, and speaking. These domains include English language skills and English literacy development.

English Language Development (ELD) and Sheltered Instruction (SI) are the two main models in the EAL program focusing on the following:

- Phonology: the sound system of English
- · Morphology: the forms and formation of words
- Syntax: the rules and structure of the English language
- Semantics: the meaning of language, including vocabulary and academic language
- · Language functions: the purposes of language use
- Pragmatics: the appropriate use of the English language in various contexts

Gifted and Talented Programs

Nibras International School aims to ensure that all potential and identified Gifted and Talented students have access to an extensive, enriched, personalized, and differentiated curriculum that meets their individual needs. The school also aims to promote a cross-curricular approach to teaching and learning, which is simultaneously aligned by innovation, to fully enable the giftedness and talents of each identified student.



Gifted and Talented Programs

While providing enrichment and a broad spectrum of educational opportunities, the Gifted and Talented education program encourages the individual student to develop personal responsibility, task commitment, self-discipline, independent learning skills, respectful conduct, and social-emotional balance. The development of critical thinking, problem-solving, communication skills and creativity is shared collaboratively among the Gifted student, their families, and the NIS educational community.

NIS provides specialist support to students in various ways:

- A variety of assessment methods to monitor performance and progress.
- Individualized Education Plans (IEP) that specify the structure of support, category of eligibility, the child's areas of need and strength, interventions, and goals.
- Specialized in-class support and modifications that are tailored to the child's individual needs.
- Tiered levels of support based on the child's response to interventions.
- Regular communication between parents, teachers and specialist teachers.

Pastoral Counseling

Our students have access to high-quality emotional support via our dedicated, highly qualified, and experienced counseling team. These dedicated counselors ensure every student has a trained adult to talk to so that they can have their individual needs and anxieties addressed. Support is provided in social, emotional and learning aspects of life at school. Students regularly comment on the quality of support provided which adds to their well-being. Our counselor ensures every child's needs are fully met.

Model United Nations at NIS (NISMUN)

Open to Grades 8 and above, NISMUN is a school team with a rigorous selection process. Academic excellence in all classes is a requirement, alongside attendance at meetings twice a week and enrollment in the International Relations course (Social Studies elective). Selected NISMUN students will attend conferences in the UAE and abroad.

(Virtual) Buddy Exchange Program

The ISP Buddy Exchange Program enables reciprocal exchanges between ISP schools for one month for students between 14 – 17 years of age. It is an experience that promises to offer students amazing and diverse learning opportunities within a safe and secure environment. The program will deliver a unique international and cultural learning experience; enabling students to develop their language skills, share good practice, and cultivate long-term friendships across the world. The program is also run virtually twice a year.

Beyond the classroom

Student Council

The Student Council is a representative group of students elected by peers, to address issues of concern, organize events and activities, as well as advocate for their peers. The NIS Student Council gives students the opportunity to foster leadership, communication, teamwork, organization, and public speaking skills. We aim to to support the development of these skills in a safe and comfortable environment, where students from different grade levels meet to collaborate on student-led initiatives.

For our High School students particularly, Student Council is a great initiative and learning experience that provides transferable skills, which will help them in their post- secondary endeavors. They will learn how to network, share their thoughts and opinions, learn from others, and effectively work together with other grade levels, using empathy to guide them in their decision-making process.

NYUAD Institute Lecture Series

Attending a university lecture series can be an eye-opening experience for our scholars. The NYU Abu Dhabi Institute brings people together to experience new ideas and discuss pressing global issues.

Educational Visits

Students from KG to Grade 5 participate in visits that include historical, scientific and adventure activities to enrich the curriculum and support amazing learning.

International Travel

Students participate in targeted international travel opportunities to showcase their talents and experiences in their areas of interest. Some of the past initiatives were Elementary Residential (Dibba, UAE, March 2019), ISP MUN trip to Spain, Senior Service Expedition to Cyprus, and Outward Bound Excursions (Oman Spring 2020).





The School Day

Transportation

Current available bus rou listed below. Transpor depend on location and Please contact a member team for further details

The school gates open at 7:30 am from Monday to Friday. All students are expected to be settled in a class by 7:45 am. The school day ends for KG at 1:00 pm and at 12:00 pm on Fridays. The Elementary, Middle, and High School day ends at 2:45 pm and 12:00 pm on Fridays.

DIP 1 & 2, Green Community, IMPZ	
bel Ali Village, Ibn uth, Mudon, Damac mac Suburbia Jabal	
2, Umm Suqeim 1 & neirah 1 & 2, Badrah Veneto Residence, Ibai South	
Health Care City, Dubai	
uth, Mudon mac Suburl a 2, Umm Su neirah 1 & 2 Veneto Res Ibai South Health Car	

Uniform

All students are required to wear the school uniform and sports kit. This is not included in the tuition fees. You can purchase the uniform from our partner Trutex, from their website, or from the Cityland Mall store, near Global Village. The store's opening hours are 10 am – 10 pm, seven days of the week.

Educational resources (online) and textbooks

NIS uses textbooks, e-books, and various online resources during the learning journey. These can be purchased from the book shop which is located on the school campus. These resources are not included in the school fees, but do provide our students with access to the content that is suitable for their level. NIS uses the classroom app Seesaw for students from KG1 to Grade 3 and Google Classroom for Grades 4 through 12. All students (Grade 3 - 12) are required to bring a Chromebook or their own device to school.

FAQ's

Campus and Facilities

International Schools Partnership (ISP) have invested significantly in the premises since 2018 and many of the facilities have been upgraded. NIS has a large real-grass field including a floodlit full-size football pitch, a KG swimming pool, a refurbished heated swimming pool, a multi-purpose gymnasium, a music room, an art room, a covered amphitheater, an Elementary and a Secondary library (both with latest interactive boards), science labs, and a renovated cafeteria.

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FEES

ANNUAL FEES		
KG Classes	AED 22,827	
Grades 1-3	AED 25,479	
Grades 4-6	AED 31,761	
Grades 7-9	AED 38,394	
Grades 10-12	AED 45,374	



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